

Full IELTS Exam Speaking Correction

Part 1

Can you tell me your full name please?

- All good

Can you tell me where you are from?

- **From a country in Syria:** I guess you mean from a province as Syria itself is a country
- To the North part **to** syria: **of**
- It is like a countryside: **the**

Everyone know the other: everyone knows each other

- It's a **nice** place to live in: amazing, wonderful, fantastic, really amazing, absolutely fantastic,...
- You also do not need to extend the answer so much, this is not yet part of the exam, you can just briefly answer the question.

1. Do you work or do you study?

- **/actually/** try to pronounce it better

2. Why did you choose that kind of work?

- **/father/** try to pronounce it better
- I **Liked** how he was teaching me: I loved, I really loved, I adored,
- **/preferred/** try to pronounce it better
- **/pass/** try to pronounce it better

3. What do you enjoy about your job?

- Here there was a little pause: Maybe you can fill it with, that's an interesting question, or I haven't really thought about that, Let me think, ... or some other filler
- **The most thing that I enjoyed:** The thing I appreciate the most
- Watching this I have: it's a bit unclear what you are trying to say here (I guess you're a bit nervous)
- **How they finish:** how they evolved.
- This is the most part that I enjoy: This is the part I absolutely love.

1. What kind of food do you like?

- There is a specific dish that I like **it:** no it needed
- **I like it:** I really love it, I'm really fond of it,...
- **It has a specific way to prepare:** There is a specific way to prepare it
- **/main/** meal: try to pronounce it better
- **This is my special food:** my favourite food, my signature dish?

2. Who normally prepares the food in your home?

- If I don't have a time: no a

3. Do you often eat in restaurants or cafes?

- **/made/** in home: at home, try to pronounce it better
- **Things that are ready for us:** readymade food
- **/fresh/** try to pronounce it better

1. **How much time do you spend outdoors?**
 - Things I really need **them**: no need to use them
 - **/safe/** try to pronounce it better
2. **What do you enjoy doing outdoors?**
 - **Enjoy**: synonyms <https://www.thesaurus.com/browse/enjoy?s=t>
 - **Enjoy**: collocations with enjoy <http://ozdic.com/collocation-dictionary/enjoy>
3. **Do you think it is important for people to spend time outdoors?**
 - **Important**: <https://www.thesaurus.com/browse/important?s=t>
 - They have tough time with their work: When they have a tough time with their work:
 - A green place to go **on**: a green space to go to
 - **It will ???? up their moods**: I can't really understand the word: It will change their mood, put them in a good mood, make them feel more relaxed,...

Part 2

I'd like you to describe a hobby you enjoy doing when you were a child

You should say:

What is it

What it involved

Who did you do it with

and explain why this was important to you.

- **I'd like to talk about a hobby that I like to do as a child**: no need to repeat the question here, just start with: When I was a child I really/absolutely loved drawing
- You have some issues to start here + you really repeat drawing a lot in the beginning: maybe you could start by talking about what you drew, some examples of the pictures you made, where you did it, what colours or paints you used,...
- **Reflect things: reflect on**
- **Your** imagination: my
- **Your** ideas: my
- **Your** drawing: my
- **Our** personality: my
- It is a personal question about your life so you can be personal and say my, mine, I,...
- We used to reflected: we used to **reflect on**
- One others painting: each other's painting
- It was **important** for me: <https://www.thesaurus.com/browse/important?s=t>
- **/express/** pronunciation
- The bad mood **that I have it** : that I was in
- Whenever I had a bad mood I **will** go to my paper: would
- And I start drawing: and I'd start
- When I was a child we **don't have**: didn't have
- That we have **them** right now: no need to use them
- Cartoon movies: cartoons
- We **don't** have internet we **don't** have...: didn't have

Part 3

1. In your country how do children spend their free time?

- Boys can play in street: the street
- **/Way of/** pronunciation
- They don't have **these entertainments** that: these ways of entertainment
- They spend it **in** the things: on

2. Do you think there have been any changes in the types of hobbies children have now compared to the past?

- **/big change/** pronunciation
- Swimmings pools: swimming
- **With the internet time:** The age of the internet

3. So why do you think some children don't have hobbies?

- You take a short time before answering the question: try to use a filler: I have never really thought about that before, but let me think...
- **/not satisfied/** pronunciation
- **Anything more:** something more
- Many things are available **for** them: to
- **/satisfy/** pronunciation

1. How does it benefit an adult to have a hobby?

- You take a short time before answering the question: try to use a filler
- Just doing **the** hobbies: no need for the
- With **a much a focus:** more focused

2. Can a hobby cause problems for people?

- Again you have a small break here, try to use a filler.
- No problem that you ask to clarify the question here. If at any time you do not understand the question fully you have the right to ask for clarification. Just don't do it for every question, but here it is perfectly fine.
- They will forget their **????**: I don't understand what you are trying to say here? Patience?
- They will spend **more their time** on their hobbies: They will spend more of their time...
- Or adult: adults: since you are talking in general you need to use plural

Speaking band feedback

Fluency and coherence: Band 7 possible

- You can speak at length about different topics, but you lose some coherence and fluency due to hesitations, repetition and self correction at times.
- Your hesitations are not really language related but rather content related, when you are thinking of ideas.
- You use a wide range of connecting devices and discourse markers, but try not to overuse actually.
- You develop the topic well, but here and there due to hesitations, and repetition it is not always as coherent as it could be.

Tips

- Try to slow down your speaking, you speak too fast and this makes it harder for you to think about what you want to say next. This makes you change mid sentence, makes you backtrack, repeat or hesitate. Just try to speak a bit slower than you usually do. This will give you more time to think, which will make it all more fluent
- Try to learn and use some filler phrases to help you buy time before answering, so you don't have too much dead time, plus you have more time to think and answer the question more fluently
 - <https://amlanguage.com/ielts-5-phrases/?pid=>
 - <https://lovetolearnenglish.com/tips-for-ielts-and-toefl/2018/5/7/how-to-buy-yourself-time-in-the-ielts-speaking-test-with-8-simple-phrases>
 - https://www.englishadam.com/Phrases_Words_Give_Time_To_Think
- Try to relax, speak slower and try not to stress too much.

Lexical resources: Band 7 possible

- You use a wide vocabulary resource readily and flexibly to convey precise meaning, but you can still upgrade your language here and there (interesting, enjoy, like, important,...)
- You use some less common and idiomatic vocabulary with some small accuracy here and there
- You can paraphrase well when you don't know the word you are looking for.

Tips

- Try to upgrade your language by focusing on some synonyms for adjectives: love, like, hate, interesting, important, enjoy. You can use the Thesaurus for this: <https://www.thesaurus.com/browse/important?s=t>. You only need to learn about 3 different words for each and practice using them while speaking. Go to the speaking exam, answer some questions with the synonyms and practice using them. ~~enjoy~~: I appreciate.
- Add some adverbs before your adjectives: really, absolutely, ... Use the collocation dictionary to find the correct adverbs that go with the adjectives:

<http://ozdic.com/collocation-dictionary/enjoy>. Again practice using them answering some of the exam questions: ~~like~~: I really love

Grammatical range and accuracy: Band 7 possible

- You use a wide range of grammatical structures flexibly with here and there some small structural issues (conditionals, placement of pronouns)
- There are some small mistakes here and there but they are mostly due to your fluency, backtracking and changing mid sentence.

Tips

- Try to speak slower, which will improve your speaking a lot.
- Practice some more conditional phrases: 2nd and 3rd conditional exercise. Practice using them in your speaking, especially in Speaking Part 3 there are a lot of opportunities to use those conditionals.
 - <https://www.ieltspodcast.com/speaking-ieltspodcast/ielts-speaking-part-3/usin-g-conditionals-part3/>
 - <https://www.ieltsspeaking.co.uk/zero-first-and-second-conditionals/>
 - <https://ieltsmaterial.com/advanced-grammar-for-ielts-conditionals-diagnostic-test-grammar-explanation-practice-exercises/>

Pronunciation: Band 7 possible

- You use a wide range of pronunciation features (intonation, wordstress, connected speech)
- You are easy to understand and your L1 doesn't really impact your pronunciation.
- The small issues you do have are either structural, you need to work on the pronunciation of some words, or because of your fluency when you speak too fast.

Tips

- Again try to slow down, this will help you more clearly articulate and use better intonation.
- Practice saying some of the words you had issues with.

Tips for the different Parts

Part 1

- General part 1 is good, just try to slow down and before the exam starts when they ask you where you are from you just need to answer briefly.
- Try to upgrade your language with some synonyms
- Just look at some more questions and try practicing the answers with upgraded vocabulary: <https://ieltsassistance.co.uk/ielts-speaking-test/part-1/topics/>

Part 2

- Make it more personal, remember this is about your experience.
- In your prep time don't only think of what to say, but try to think of some good expressions you want to use.
- This was your weakest part, try practicing more. Look at some topics and try to give the answers: <https://ieltsassistance.co.uk/ielts-speaking-test/part-2/topics/>

Part 3

- Try to slow down again and speak a bit slower
- Upgrade your language when you can
- Have a look at some conditional structures and try to use them in the speaking
- Do some more practice: <https://ieltsassistance.co.uk/ielts-speaking-test/part-3/topics/>

Overall there shouldn't be a problem for you to get your band if you start to speak a bit slower and try to upgrade your language with synonyms and adverbs. I believe in you and I think it is perfectly possible for you to achieve your band in the time you need it. Just practice some more, slow down during the exam and try to relax and breathe some more.

I wish you good luck on your exam and if you need anything more just let me know.

IELTS Speaking exam Band 7 Model

Kyoungae

<https://www.youtube.com/watch?v=JVYyp97gkXE>

Examiner's comments

Overall, Kyoungae is a good, fluent candidate who can express her ideas fully and clearly.

Fluency and coherence

Kyoungae speaks fluently without noticeable effort, and links her ideas well. There is occasional hesitation and she needs encouragement to continue speaking in Part 2.

Lexical resource

Kyoungae has a wide vocabulary, which enables her to talk confidently and at length. She has some good idiomatic vocabulary items, and is able to paraphrase when she cannot think of the exact word she wants.

Grammatical range and accuracy

Kyoungae has a good and effective range of grammar structures, and her sentences are frequently accurate. She still has some grammar errors such as in the use of articles.

Pronunciation

Kyoungae has occasional problems with individual sounds. However, she is easy to understand throughout the interview, and has good rhythm, and uses stress and intonation well to make her meaning clear.

Overall band score: 7