IELTS

ONLINE CLASS WRITING

IELTS ACADEMIC WRITING TASK 2: INTRODUCTION HOW TO WRITE AN INTRODUCTION IN 3 EASY STEPS

IELTS Writing Part 2

How long do you have for IELTS Writing Part 2?

How many words do you need to write?

How many different questions are there?

What are the 4 criteria the examiners look at to grade your paper?

How many words/ sentences should you write for your introduction?

How long do you have for IELTS Writing Part 2?

You should be able to do your writing in 40 minutes

How many words do you need to write?

At least 250 words

How many different questions are there?

There are 5 different questions types, which each give a different structure

What are the 4 criteria the examiners look at to grade your paper?

1. Task achievement
2. Coherence and Cohesion
3. Lexical Resources
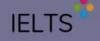4. Grammatical Range and Accuracy

How many words should you write for your introduction?

250 words in total
1. **Introduction: 25-40 words**
2. **Body Paragraph 1 90-100 words**
3. **Body Paragraph 2 90-100 words**
4. **Conclusion 25-40 words**

How many sentences should you write for your introduction?

About 3 sentences

IELTS Writing Task 2: Writing an introduction

Some people think high-end technology can prevent and cut down the rate of committing crime. Do you agree or disagree?

Broad view on the topic

- Technology has always had the ability to do good or bad.
- Nowadays crime is becoming more and more sophisticated.

Paraphrase the question

For this reason part of the population believes that cutting-edge technology has the capacity to reduce crime

What you will write

however, I fully disagree for the following 2 reasons.

,to which I absolutly agree for the following 2 reasons.

IELTS Question type 1

Some people believe that unpaid community service should be a compulsory part of high school programmes (for example working for a charity, improving the neighborhood or teaching sports to younger children). To what extent do you agree or disagree?

IELTS Question type 2

Computers are being used more and more in education.

Discuss the advantages and disadvantages and give your own opinion.

IELTS Question type 3

Computers are being used more and more in education. Some people say that this is a positive trend, while others argue that it is leading to negative consequences.

Discuss both sides of this argument and then give your own opinion.

IELTS Question type 4

Students are becoming more and more reliant on computers.

What are some of the problems associated with reliance on computers, and what are some of the possible solutions?

IELTS Question type 5

As most people spend a major part of their adult life at work, job satisfaction is an important element of individual well-being.

What factors contribute to job satisfaction?

How realistic is the expectation of job satisfaction for all workers?

IELTS Task Achievement

BAND 5

Addresses the task only partially; the format may be inappropriate in places

Expresses a position but the development is not always clear and there may be no conclusions drawn

Presents some main ideas but these are limited and not sufficiently developed; there may be irrelevant details

BAND 6

Addresses all parts of the task although some parts may be more fully covered than others

Presents a relevant position although the conclusions may become unclear or repetitive

Presents relevant main ideas but some may be inadequately developed/unclear

BAND 7

Addresses all parts of the task

Presents a clear position throughout the response

presents, extends and supports main ideas, but there may be a tendency to overgeneralise and/or supporting ideas may lack focus

BAND 8

Sufficiently addresses all parts of the task

Presents a well-developed response to the question with relevant, extended and supported ideas

IELTS Coherence & Cohesion

BAND 5

Presents information with some organisation but there may be lack of overall progression

Makes inadequate, inaccurate or overuse of cohesive devices.

May be repetitive because of lack of referencing and substitution.

May not write in paragraphs, or paragraphing may be inadequate.

BAND 6

Arranges information and ideas coherently and there is a clear overall progression

Uses cohesive devices effectively, but cohesion within and/or between sentences may be faulty or mechanical

May not always use referencing clearly or appropriately

Uses paragraphing, but not always logically

BAND 7

Logically organizes information and ideas; there is clear progression throughout

Uses a range of cohesive devices appropriately although there may be some under-/over-use

Presents a clear central topic within each paragraph

BAND 8

Sequences information and ideas logically

Manages all aspects of cohesion well

Uses paragraphing sufficiently and appropriately

Thanks for joining the class
I will send on the FB group:

1. The **link of the slides**
2. The **link of the classroom feedback**
3. All **additional links for practice**
4. The **link for the voluntary payment**
5. **Ask you** what you want to do in the next classes on FB
6. Next class will be **11th June 20.00 Local Prague Time (GMT+2):**
   a. **Speaking Part 3**