

# IELTS ONLINE CLASS SPEAKING



**IELTS SPEAKING PART 2: THE LONG TURN  
PRACTICE SPEAKING FOR 2 MINUTES & IMPROVE FLUENCY**



[WWW.IELTSASSISTANCE.CO.UK](http://WWW.IELTSASSISTANCE.CO.UK)



# IELTS Speaking

- 1. How long is IELTS Speaking Part 2?**
- 2. What do you need to do in IELTS Speaking Part 2?**
- 3. What are the 4 criteria the examiners look at to grade your speaking?**
- 4. What's do you have to do get a good score?**

# How long is IELTS Speaking Part 2?

**3-4 minutes**

## What do you need to do in IELTS Speaking Part 2?

You will have to **continuously talk for 2 minutes without a break.**

You will get a **cue card** from your examiner, **a piece of paper** and **a pencil**. He/she will **read part** of the **cue card** for you and give it to you. From that moment you will have **1 minute to prepare yourself for the 2 minute talk.**

## Example cue card

***Describe an unforgettable advertisement (that you saw or heard).***

*You should say:*

- *What kind of advertisement it was*
- *What the content of the advertisement was (or what product or service was advertised)*
- *Where you saw or heard it*

*and explain why you think this is an unforgettable advertisement.*

# **What are the 4 criteria the examiners look at to grade your speaking?**

- 1. Fluency and Coherence**
- 2. Lexical Resource**
- 3. Grammatical Range and Accuracy**
- 4. Pronunciation**

<https://www.ielts.org/-/media/pdfs/speaking-band-descriptors.ashx?la=en>

# What's do you have to do get a good score?

## **Tips**

- 1. Don't memorise answers = 0 on your score**
- 2. You don't need to talk about all 4 points but it helps**
- 3. You need to talk for 2 minutes, talking less will reduce your score.**
- 4. Use your time well to prepare**
- 5. Use personal experience, otherwise LIE**
- 6. Expand your ideas: Who, Where, When, Why, What, ...**

## Preparing your answer

You have **1 minute to prepare** for the 2 minute speaking.

**Most students waste** this 1 minute and **don't use it effectively.**

## Preparing your answer 2

On the card there are always 4 parts you need to answer.

***Describe an unforgettable advertisement (that you saw or heard).***

*You should say:*

- *What kind of advertisement it was*
- *What the content of the advertisement was (or what product or service was advertised)*
- *Where you saw or heard it*

*and explain why you think this is an unforgettable advertisement.*

## Preparing your answer 3

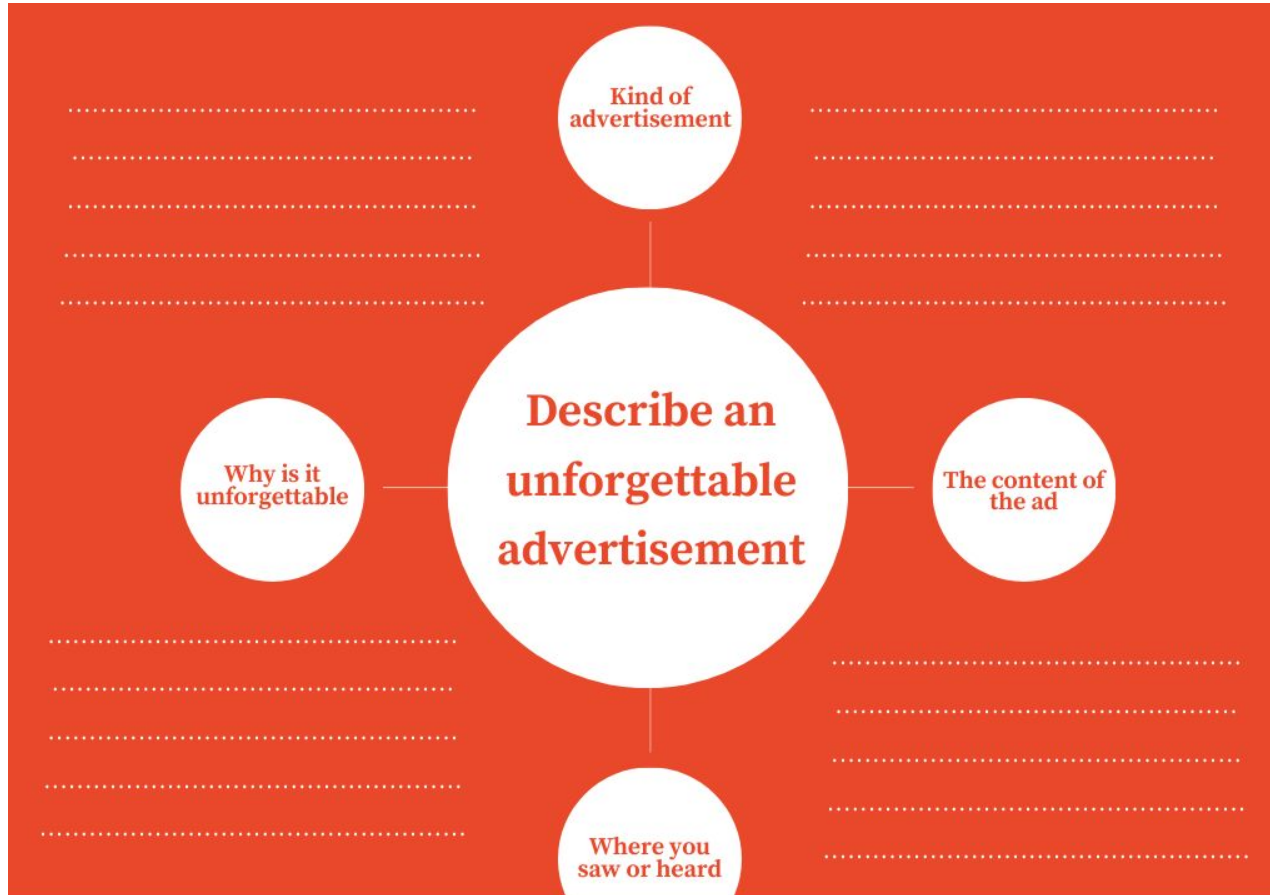
Using the paper you can

1. Divide it in different parts
2. Create a mind map

You need to write down:

1. Some ideas
2. Some amazing language you want to use!

# Create a mind map



# Dividing the paper

What kind of Ad

.....

.....

.....

.....

Where you saw or heard it

.....

.....

.....

.....

Content of Ad

.....

.....

.....

.....

Why it was unforgettable

.....

.....

.....

.....

## Practice 1

# Describe a book that had a major influence on you.

You should say:

- what the name of the book is & who the author is
- how you first heard of the book
- what the main story of the book is

And explain why it played such an important role in your life.

# Error correction

## Language feedback

## Practice 2

# Describe a shop or store you often go to.

You should say:

- where it is
- what type of people go there for shopping
- what types of goods are sold there

and explain why you go there and like/dislike most about it.

# Error correction

## Language feedback

## Practice 3

# Describe your favourite Restaurant.

You should say:

- where it is
- what it looks like inside and outside
- what kinds of foods they serve

and explain what makes this restaurant so special to you and others.

# Error correction

## Language feedback

# Thanks for joining the class

I will send on the FB group:

1. The **link of the slides**
2. The **link of the classroom feedback**
3. All **additional links for practice**
4. The **link for the voluntary payment of 9Euro**
5. **Ask you** what you want to do in the next classes on FB
6. Next class will be **4th June 20.00 Local Prague Time (GMT+2)**