

# IELTS ONLINE CLASS SPEAKING



**IELTS SPEAKING PART 1 SPEAKING PRACTICE  
HOW TO IMPROVE YOUR SCORE**



[WWW.IELTSASSISTANCE.CO.UK](http://WWW.IELTSASSISTANCE.CO.UK)



# IELTS Speaking

1. How long is the IELTS Speaking exam?
2. How many parts are there and how long are they?
3. What do you need to do in each part?
4. What are the 4 criteria the examiners look at to grade your speaking?
5. What's do you have to do get a good score?

## How long is the IELTS Speaking exam?

**11 to 14 minutes** depending on your speaking

**How many parts are there and how long are they?**

**3 Parts**

**Part 1: 4-5 minutes**

**Part 2: 3-4 minutes**

**Part 3: 4-5 minutes**

## What do you need to do in each part?

**Part 1: Talk about familiar topics** such as home, family, work, studies and interests

**Part 2: Talk about a task card on a particular topic**, and this will include key points that you should talk about for 1 to 2 minutes

**Part 3: Talk about further questions** which are connected to the topics from part 2

# **What are the 4 criteria the examiners look at to grade your speaking?**

- 1. Fluency and Coherence**
- 2. Lexical Resource**
- 3. Grammatical Range and Accuracy**
- 4. Pronunciation**

<https://www.ielts.org/-/media/pdfs/speaking-band-descriptors.ashx?la=en>

# What's do you have to do get a good score?

# Structure of Part 1

## Part 0

1. The examiner will introduce her or himself and ask you for your name
2. He or she might ask you 'What can I call you?'
3. The examiner will ask you where you are from
4. He or she will ask to see your identification

# Structure of Part 1

1. 3 different topics
  - a. 3 to 4 questions per topic

# Extending your answers

The first problem to overcome in Part 1 is to extend your answers. Let's have a look at some examples:

1. Do you like reading books? Yes
2. Do you have a pet? Yes
3. When do you usually get up in the mornings? At 6
4. Do you do much exercise? Yes
5. How often do you go to the cinema? Twice a month

# Expanding the first sentence

Let's try this:

1. Do you like reading books? **Yes, I do, I love reading books.**
2. Do you have a pet? **Yes I have, I have a cat.**
3. When do you usually get up in the mornings? **I usually get up at 6 in the morning.**
4. Do you do much exercise? **Yes, I do, at least twice a week.**
5. How often do you go to the cinema? **I go to the cinema at least twice a month.**

This is already better we are down to 1 sentence answers, Some of the techniques used:

## Technique 1: The yes is extended, by giving the short answer

Here you need to repeat the auxiliary verb of the question

- **Do you ....? Yes, I do**
- **Have you? Yes, I have**
- **Can you? Yes, I can**

## Technique 2: Part of the question is repeated in the answer

- Do you like reading books? Yes I do, **I like reading books** a lot.
- When do you usually get up? **I usually get up** at 6.
- How often do you go to the cinema? **I go to the cinema** at least twice a month

**Let's try to extend it even further to 2 or 3 sentence answers.**

1. *Do you like reading books?*

Yes, I do, I love reading books. I read at least one book a month. I love reading all kinds of books, but I love science fiction the most.

**Here the answer is extended by:**

**1. Extending by talking about how often you do something**

Telling how much the person reads: I read at least one book a month.

This is a good indicator of how much you like or don't like reading. If you enjoy reading a lot you should be reading a lot of books, if you don't you enjoy reading, you most likely don't read a lot of books.

**2. Extending by talking about what you like/dislike**

Telling what the person loves reading: all kinds of books, but I love science fiction the most.

By giving examples, you show what you read, this also means you show what kind of books you are interested in reading.

You can extend your answers by:

- **Talking about how often you do something**
- **Talking about likes and dislikes**
- **Personalizing**
- **Splitting it up in different parts**
- **talking about before or after the action**
- **Giving a reason why**
- **Giving more detail**
- **Talking about likes and dislikes**
- **Giving some more information/context**

As you can see there are many different ways you can extend your answers

# Question to improve speaking: feedback

1. Was the answer too short or too long?
2. Are there some better words that she/he could have used instead?
3. Are there some collocations she/he could have used instead?
4. Are there some phrasal verbs she/he could have used instead?
5. Could she/he have added some adverbs?
6. Was there a better grammatical way of saying things?
7. Are there any mistakes you can notice?
8. Did she/he speak too fast or too slow?
9. Was he/she fluent or were there a lot of pauses?
10. Did he/she speak clearly enough?
11. Did he/she sound interesting, was his/her intonation ok?

# **Birthdays**

- 1. Do you enjoy your birthdays?**
- 2. Do you usually celebrate your birthday?**
- 3. What did you do on your last birthday?**
- 4. Can you remember a birthday you enjoyed as a child?**

# Family

- 1. How many people are there in your immediate family?**
- 2. Do you all live in the same house?**
- 3. Do you spend much time with your family?**
- 4. What things do you like doing together?**

# Photographs

- 1. Do you enjoy taking photographs?**
- 2. What type of photos do you like taking?**
- 3. What do you do with photos you take?**
- 4. Do you prefer to take photos with a phone or with a camera?**

# Upgrading your answers

The 2nd problem to overcome in Part 1 is to upgrade your answers.

- Collocation
- Phrasal verbs
- Adverbs

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# Thanks for joining the class

I will send on the FB group:

1. The **link of the slides**
2. The **link of the classroom feedback**
3. All **additional links for practice**
4. The **link for the voluntary payment**
5. **Ask you** what you want to do in the next classes on FB
6. Next class will be **21th May 20.00 Local Prague Time (GMT+2):**
  - a. **Academic Writing Task 1**